

**Careers Guidance from Careers Adviser Mrs Lindsay Masters  
Part of Leading Edge Academy Partnership and Five Islands Academy**

**Universal**

All students in Years 7 – 11 will have access to support from Mrs Masters on set days throughout the academic year through group lessons, small group workshops or 1:1 guidance interviews as requested.

Year 7 – Introduction to careers, exploring the world of work in general, identifying own likes and dislikes.

Year 8 – Group session on further development of self-awareness and careers exploration using a range of careers programmes and diagnostic methods.

Year 9 - Groupwork support with decision making skills in preparation for KS3 choices.

Year 10 – Careers guidance in small groups on Post 16 Options, Work Experience, and Future Planning.

Year 11 – All Year 11's to have a 1:1 guidance interview on post 16 options and to receive on-going support throughout the academic year in partnership with the school to help overcome any barriers to education and achieve potential.

**Targeted Pathway Support**

Year 9-11 – 1:1 Careers Guidance with students requiring additional support. Criteria for additional support are students with SEN , students that are In Care, Young Carers or other vulnerable need as identified by school, parent or other professional.

Additional support may be sought following 1: 1 intervention with partner agencies such as: Learn Scilly, Real Ideas Projects including Game Changer and Work Able, Young People Cornwall, FE Colleges, 6<sup>th</sup> Forms, Specialist Schools and Colleges, Training Providers and other specialists as befit the needs of individuals.

**Targeted Plus Pathway**

Years 9 – 11 – 1:1 Careers Guidance with students with EHCP's to help identify appropriate post 16 provision, long and short term aspirations and providing guidance and support to enable them to make a successful transition into their chosen outcome. Attending EHCP reviews in Years 9, 10 and 11 and agreeing a plan of action with students and parents. Working in partnership with Children and Family Services Council of the IOS, the school, parents and post 16 providers to achieve positive outcome and help YP achieve their potential. Additional support may be sought from external agencies as befits the needs of individuals.